

Curriculum Vitae

Kamran Matin

Department of International Relations
School of Global Studies
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1. Personal Details

- Name: Kamran Matin
- School: Global Studies
- Current Post: Lecturer B (promoted 01/10/2009)
- Previous Post: Lecturer A (appointed 01/09/2007)

2. Education/Qualifications

- 2010: Postgraduate Certificate in Learning and Teaching in Higher Education (PGcertHE). TLDU, University of Sussex.
- 2008: ESRC-funded PhD International Relations, Sussex University. Thesis title: 'The Refractory Transformation: The International Relations of The Iranian Revolution'. Supervisor: Prof. Justin Rosenberg. Examiners: Prof. Asef Bayat (Illinois) and Dr. Benno Teschke (Sussex). Passed without corrections.
- 2003: MSc Social Research Methods (International Relations), Sussex University.
- 2002: BA Development Studies, The University of East Anglia, 1st Class Hons.

3. Career History

- September 2007 – October 2009: Lecturer A, IR, Sussex University.
- January 2005 – June 2005: Associate Tutor, IR, Sussex University.
- June 2000 – September 2005: Freelance/Occasional Interpreter, Immigration Appellate Authority (IAA), Languages: Azeri, Kurdish, Persian.

4. Prizes, Awards or other Honours

- 14 March 2011: Fellow of The Higher Education Academy (HEA).
- 25 June 2002: Winner of the best BA Development Studies dissertation, The University of East Anglia.

5. Department, School or University Contribution

- August 2013 – January 2014: Member of the Steering Committee of the 2014 annual conference of *British Society for Middle Eastern Studies* (BRISMES), 16-18 June 2014, Sussex University, co-leading abstract selection and programme design.
- May 2013: Designed Concept Note (CON) assessment criteria for use in School of Global Studies.
- 18 April 2013 – 23 April 2013: Student recruitment activity, Erbil, Iraq.
- May 2011 – ongoing: Member of the Management Committee of *Centre for Advanced International Theory* (CAIT).
- October 2010 – ongoing: Co-founder and co-convenor of *Sussex Uneven and Combined Development Working Group*.
- October 2009 – September 2010: Library Representative for IR Department.
- October 2009 – ongoing: contributing to IR Research in Progress Seminar Series (RIPS), acting as discussant for presenters on multiple occasions.

6. Memberships and Networks

Member of

- Editorial Review Board of the journal *Kurdish Studies*
- Programme Committee of The 10th Biannual Conference of the *International Society for Iranian Studies* (ISIS), Montréal, Canada, August 6 - 10, 2014.
- International Studies Association (ISA)
- British International Studies Association (BISA)
- International Society of Iranian Studies (ISIS)
- BISA Historical Sociology Working Group (BISA-HSWG)
- BISA Colonial, Postcolonial and Decolonial Studies Working Group

Referee for

- *American Political Science Review*
- *Cambridge Review of International Affairs*
- *Capital & Class*
- *Comparative Studies in Society & History*
- *Critical Sociology*
- *European Journal of International Relations*
- *Historical Materialism*
- *Historical Sociology*
- *Identities: Global Studies in Culture and Power*
- The International Studies Association Compendium Project
- *Journal of International Relations and Development*
- *Millennium: Journal of International Studies*
- Routledge
- *Security Dialogue*

7. Business, Enterprise and the Community

- 2010 – ongoing: Media interviews (for details see the Annexe)

Interview No.	Name of Media Outlet	Notes
80	BBC	Includes BBC World Radio, BBC Persian TV, Radio, Online, and BBC Sussex Radio
6	Radio Zamaneh	The Netherlands
3	Deutsche Welle Persian	Germany
2	Radio Zanan	Sweden
1	RTVE	Online Spanish Newspapers
1	Defence Report	UK
1	Newsweek	2015

- May 2012 – ongoing: Advisory Board member of *Iran Academia*, The Hague, The Netherlands.

8. Academic Supervision

PhD Supervision

1. Luke Cooper (IR, passed with minor corrections, July 2013)
2. Zahra Jalaei Pour (Social Anthropology, started April 2010)
3. Xin Liu (IR, passed with minor corrections November 2013)
4. Kerem Nisancioglu (IR, passed with minor corrections November 2013)

5. Mahrokhsadat Hosseini (Media & Film, started June 2013)
6. Dursun Tuyluoglu (IR, started November 2012)
7. Zeynab Sentek (IR, started April 2013)

MA Supervision

- 6 - 7 final MA dissertations per year

BA Supervision

- 35 - 40 third year dissertations/essays per year
- 3 – 4 BA academic advisees per year

9. Grants

- 1 October 2003 – 30 September 2007: Economic and Social Science Research Council (ESRC) PhD studentship, £36,900.00.

10. Publications

Books

- (2016), coeditor, *Historical Sociology and World History: Uneven and Combined Development over the Longue Durée* (Rowman & Littlefield).
- (2013a) *Recasting Iranian Modernity: International Relations and Social Change* (London & New York: Routledge) 201 pp.

Refereed Articles

- (Forthcoming) 'Revolution and Empire: Can the Rojava Resist Western Acculturation?', in *Journal of Historical Sociology*.
- (Forthcoming) 'Introduction', in Special Issue of *Journal of Historical Sociology, Beyond Anarchy and Capital?: International Relations of the Rojava Revolution in Syria*.
- (Forthcoming) 'Context and Conjuncture in Middle Eastern Crisis: Reflections on the Potentials of International Historical Sociology', in *Geopolitics*.
- (Forthcoming) 'Introduction', in Special Issue of *Journal of Historical Sociology, War, Revolt and Rupture: The Historical Sociology of the Current Crisis in the Middle East*.
- (Forthcoming, 2016) 'Decoding ISIS: A Contextual-Conjunctural Analysis of State (De)Formation in Iraq', in *Third World Quarterly*.
- (2016) 'The Enlightenment and Historical Difference: The Case of Iran's Constitutional Revolution', in *Gingko Library Compendium on the Iranian Constitutional Revolution* (London: Gingko Library).
- (2013b) 'Redeeming The Universal: Postcolonialism and the Inner Life of Eurocentrism'. *European Journal of International Relations*. 19(2): 353–377.
- (2013c) 'International Relations in the Making of Political Islam: Interrogating Khomeini's 'Islamic Government''. *Journal of International Relations and Development*. 16: 455 - 482.
- (2012) 'Democracy Without Capitalism: Retheorizing Iran's Constitutional Revolution'. *Middle East Critique*. 21(1): 37-56.
- (2007) 'Uneven and combined development in world history: the international relations of state-formation in premodern Iran'. *European Journal of International Relations*. 13 (3): 419- 447.

Other Publications

- (2017, forthcoming) 'The Iranian Revolution in the Mirror of Uneven and Combined Development' in Nesrin Degirmencioglu and James Christie (eds.) *Cultures of Uneven and Combined Development* (Leiden: Brill).
- (2011) 'Decoding political Islam: uneven and combined development and Ali Shariati's political thought'. In: *International Relations and Non-Western Thought: Imperialism, Colonialism and Investigations of Global Modernity*, edited by Robbie Shilliam. (London & New York: Routledge) pp. 108-124.
- (2006) 'Uneven and combined development and revolution of backwardness: the Iranian constitutional revolution: 1906-1911'. In: *100 Years of Permanent Revolution: Results and Prospects*. (London and Ann Arbor, Michigan: Pluto Press). pp. 10-26.
- (2008) 'The Islamic republic and the world: global dimensions of the Iranian revolution' (book review) *Capital and Class*. 32 (3): 159-161.
- (2014) '[Kobani: What's In A Name?](#)', *The Disorder of Things*, October 15.
- (2015) '[Why Is Turkey Bombing the Kurds?](#)', *Open Democracy*, August 4.

11. Invited Conference/Seminar/Workshop Presentations

- (April 24, 2016) 'Democracy after the Nuclear Deal: A Reformist Tragedy?', Panel presentation, *Centre for Middle Eastern Studies (CMES)*, Lund University.
- (May 12, 2016) 'Reading Marx in Qom: Interrogating Islam and Modernity Question', Talk delivered at *Centre for Middle Eastern Studies (CMES)*, Lund University.
- (March 8, 2016) 'Iranian Modernity in the Mirror of Uneven and Combined Development'. Public lecture organised by The Centre for Iranian Studies (SOAS).
- (February 15, 2016) 'Beyond Eurocentrism and Culturalism: Rethorising Capitalist Modernity', Talk delivered at *Non-Capitalist Islam—Yesterday's Ideology or New Horizon?* workshop, 15-17 February 2016, Oriental Seminary – University of Cologne.
- (2014) 'The Lull Before the Storm?: Conjectures About the Consequences of the Iran Nuclear Deal'. The invitation-only conference *Where is Iran Headed: Civil Society, Economy and Regional Security*. Lund University's *Center for Middle Eastern Studies (CMES)* and the *Swedish Defence Research Agency (FOI)*, Stockholm, Sweden, 9-10 January.
- (2013) Discussant for a panel entitled *Iranian Nuclear Issue viewed from Saudi Arabia, Turkey and Pakistan*, SciencesPo University, Paris, 17 October.
- (2012a) 'Divided They Fall: On the Unnecessary Separation of Marxism and Post-Colonialism'. *Historical Sociology, Historical Materialism and International Relations* Conference, Middle East Technical University, Ankara, Turkey, 2-3 November.
- (2012b) 'The International Dimension of 'Revolutionary Islam': Rethinking Ali Shariati'. *Historical Sociology, Historical Materialism and International Relations* Conference, Middle East Technical University (METU), Ankara, Turkey, 2-3 November.
- (2011) 'The Citizen-Subject: The Origins of Iran's Present Crisis', Spring Seminar Series, Department of International Relations, Bilgi University, Istanbul, 6 June.

- (2010) ‘Green Movement, Grey Ideology: Why is Ali Shariati Still Influential in Iran?’ *Current Iranian Movement Workshop*, The Central European University (CEU), Budapest, Hungary, 28 May.
- (2009) ‘Lost in Translation?: Modernity, ‘The international’ and the Making of ‘Revolutionary Islam’ in Iran’. *Modernity and Global Social Hierarchies Workshop*, Cornell University, USA, 12-14 May.

12. Teaching

(i) Undergraduate Teaching

- ***The Short Twenties Century and Beyond (STC)***
 - Level 2 Module, assessed by a 1500 words essay and a 90 minutes unseen exam. Average student number 130.
- ***Colonialism and After (C&A)***
 - Level 1 Module, assessed by a 2500 words essay. Average student number 152
- ***Global Issues (GI)***
 - Level 1 Module, assessed by a 2500 words essay. Average student number 150
- ***Contemporary International Theory (CIT)***
 - Level 2 Module, assessed by a 1500 words essay and an unseen exam (1.5 hours). Average student number 145
- ***International Relations of the Modern Middle East (IRMME)***
 - Level 3 Module, assessed by a 1000 words essay-plan and a 6000 words final essay. Average student number 38.
 - A case study based IRMME was included in volume 2 of *Study of Islam within Social Science Curricula in UK Universities* series published by *The Higher Education Academy* (HEA), which is part of a HEFCE recommended and HEA actioned project to build a ‘national Islamic Studies Network’ to *inter alia* ‘develop an enhanced picture of the provision of Islamic Studies in UK HE’, and ‘establish UK higher education as an exemplar for Islamic Studies in Europe’.

(ii) Postgraduate Teaching

- ***The Middle East in Global Order***
 - Masters Level Module, assessed by a 5000 words term paper. Average student number 22.